

Thurgoona News



Excellence, innovation, opportunity-student success in a caring environment.

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Principal: Theresa Kane

Term 1 Week 7

14 March 2019

Providing the foundations for life-long learning

Principal's Message

Farewell and Thank you

After 40 years of service, including 27 years at Thurgoona Public School, Mrs Marion Fitzpatrick is retiring. During her time at Thurgoona Public School, Marion has seen extensive changes. Technology has been the biggest change and one that she has welcomed and enjoyed. Marion has seen the introduction of two extremely different finance and office systems, Oasis and SAP. She enjoys the lovely surroundings at the school and has seen the gardens develop and buildings grow in number. Marion said that she will always remember how actively involved staff and parents have been at the school and will miss the staff and families. Marion's last day at Thurgoona Public School will be Thursday, 21 March.



This week, information was sent home relating to excursions for students in Years 3 and 4 and a Term 2 swimming program for all students in Years 3, 4, 5 and 6. Please return these notes if you would like your child(ren) to participate, so we can organise the events.

Every Wednesday morning a number of volunteer gardeners visit the school and work in the school gardens. The group has a number of projects to enhance the outdoor learning spaces at our school. If you are available to assist at a planned working bee on Sunday, 7 April please contact the school office. Please read the additional information in this newsletter related to the working bee and tasks that we would like to complete.

Theresa Kane

Principal



From the Deputy Principal's Desk...

This week, our staff participated in professional learning focused on the new Science and Technology syllabus. Pictured are some of our Stage 1 and 2 teachers with the robotics kit which has been made available through the NSW DET STEMShare project. With a greater focus on digital technologies and coding in the new syllabus, the StemShare project provides kits to each school network on a rotational basis. Thurgoona Public School will have access to the robotics kit later in the term and classes will have the opportunity to interact with this technology. Kits support the teaching of STEM using:

- table robotics
- filmmaking
- 3D printing
- virtual reality (VR) and augmented reality (AR)
- PC robotics
- coding.



Through studying Science and Technology, students explore scientific and technological concepts and gain knowledge and understanding of the world. They develop skills in conducting scientific investigations and designing and producing solutions through learning about the Living World, Material World, Physical World, Earth and Space, and Digital Technologies.

For more information on the Science and Technology syllabus, refer to the link below, which will take you to the 'Parent Guide to the NSW Primary Syllabuses'.

<http://educationstandards.nsw.edu.au/wps/wcm/connect/25cb2fe5-c5f4-4ce8-920c-6b4b108bb30a/parent-guide-to-the-primary-syllabuses-2018.pdf?MOD=AJPERES&CVID>

Quote of the week: *"You are never too old to set a new goal or to dream a new dream."*

— CS Lewis

Miss Jessica Brooker
Deputy Principal

HARMONY DAY

Harmony Day is our national day wherein we celebrate our country's cultural diversity. Next Thursday, 21 March, Thurgoona Public School's canteen will be selling multicultural food and students will be completing multicultural activities in class.



Congratulations to our merit award recipients at the Week 6 assembly



Tell Them From Me Survey

In Term 1 2019, our school is taking part in the Tell Them From Me student survey for students in Years 4, 5 and 6. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. The survey is completed on-line and is run by an independent research company, The Learning Bar, which specialises in school-based surveys. Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. If you do not want your child to take part in the survey, please complete a non-consent form available from the Front Office, by Friday 15 March.

More information about the survey and the research is available on the CESE website: <http://surveys.cese.nsw.gov.au/information-for-parents>

Mortimer Shield

On Thursday, 7 March, Stage 3 students participated in the annual Rugby League Mortimer Shield. The gala day is an opportunity for students to showcase their skills in rugby league and league tag. It also is an opportunity for students who are less familiar with the sports, to try it out. Everyone who participated are able to redeem a free football by registering through the below link.

<https://membership.sportstg.com/regoform.cgi?aID=27451&pKey=f8ac505c439d93a08139c550a8a3d033&formID=84839>



Albury Gold Cup Half-Day Holiday

On Friday, 22 March there is a gazetted half-day holiday due to the Albury Gold Cup. All children will need to be picked up at 12:00 pm. Students who travel on buses WILL NOT be picked up at this earlier time, alternative arrangements will need to be made.



This week, Thurgoona Public School is taking part in the National Day of Action against Bullying and Violence. The day will be a culmination of lessons and activities across that school addressing this issue.

On **Friday**, for a gold coin donation, students are encouraged to **wear orange** as a reminder to stand up against bullying.

For more information on our Anti-Bullying Policy, please see the Wellbeing Policy and Procedures document sent home earlier this year and available from the office.

About Bullying...

Information supplied by the Alannah and Madeline foundation

'It is difficult to find any universally accepted definition of bullying. We find the following definition helpful:

*Bullying is a pattern of **repeated** physical, verbal, psychological or social aggression that is directed towards a specific student **by someone with more power** and is **intended to cause harm, distress and/or create fear**. Bullying may be carried out overtly (e.g. face-to-face) or covertly (e.g. through repeated social exclusion or via technology). It is a sub-category of aggression and is different to, but also related to, harassment and violence. **It is not the same as conflict or social dislike** even though, in some cases, the outcome of both can be bullying.*

The different types of bullying

- Face-to-face bullying (sometimes referred to as direct bullying) involves physical actions such as punching or kicking, or overt verbal actions such as name-calling and insulting.
- Covert bullying (sometimes referred to as indirect bullying) is a subtle type of non-physical bullying which isn't easily seen by others, is conducted out of sight, and is often unacknowledged by adults.
- Cyberbullying occurs through the use of information or communication technologies such as instant messages, text messages, email and social networking sites. It has many similarities with offline bullying but it differs in that the student(s) who is/are bullying can be anonymous, it can reach a wide audience and the sent or uploaded material can be difficult to remove.

About Bullying continued...

Most students who cyberbully also bully offline. It is now recognised that many forms of covert bullying appear to have significant potential for serious harm.

Another way of looking at it is:

When someone says or does something **unintentionally hurtful** and they do it **once**, that's **rude**.

When someone says or does something **intentionally hurtful** and they do it **once**, that's **mean**.

When someone says or does something **intentionally hurtful** and they **keep doing it** – even when you tell them to stop or they see you are upset, that's **bullying**. (Ludwig, 2014)

Bullying is different from other forms of negative or distressing peer behavior such as one-off acts of meanness or nastiness, conflict, one-off acts of rejection or exclusion, or random single incidents of physical or emotional aggression. Many distressing behaviours are not examples of bullying, even though they are unpleasant and usually require teacher intervention and management.

There are three socially unpleasant situations that are often confused with bullying:

Mutual conflict

In mutual conflict situations, there is an argument or disagreement between students, but not an imbalance of power. Both parties are upset and usually want a resolution to the problem. However, unresolved mutual conflict sometimes develops into a bullying situation, with one person becoming targeted repeatedly for 'retaliation' in a one-sided way.

Social rejection or dislike

Unless the social rejection is directed towards someone specific and involves deliberate and repeated attempts to cause distress, exclude or create dislike by others, it is not bullying.

Single-episode acts of nastiness or physical aggression

If a student is verbally abused or pushed on one occasion, they are not being bullied. Nastiness or physical aggression that is directed towards many different students is not the same as bullying.

If you feel you are being bullied, you need to talk to someone you can trust. Don't put up with it or try to fix it yourself. Talk to teachers, parents, other family members, or supportive friends. Remember, it's not your fault this is happening to you and you need adult help and support.

At Thurgoona Public School, we have a School Psychologist who can be of assistance. Please feel free to phone for an appointment or ask at the office.

Reminder that wristbands will be for sale in the quad at lunchtimes for \$1.



Shining a Light on K-2

It has been a wonderful week of great progress in classrooms across the school. Some amazing persuasive and informative writing across the Year 1 and Year 2 classrooms has really put a smile on the faces of the students and their teachers. Kindergarten students have been very busy learning new reading habits. They are learning that they need to say something when they point to words on a page. Students are also building their writing vocabulary. It is exciting to see how many words they are now writing since the beginning of the year. Well done!

Students have been acting responsibly both within the classroom and the playground. It is great to see the number of students remembering to bring their hats, eat healthy snacks to feed their brain and also placing rubbish in the bin when they notice it. All of these things lead to the creation of a more positive learning environment for all students.

Students have been flexible and easy-going like the superhero Ethicon.



Ethicon is the superhero of the responsibility group of learning habits, which promote our ability to act ethically in our world. Ethicon is a deep critical thinker who takes time to get all the facts. He is open-minded and is willing to explore new options.

The Responsibility habits are:

1. Critical Thinking
2. Open mindedness
3. Accountability

I look forward to continuing to witness the development of our students as we strengthen our critical thinking, open minded and accountability learning muscles over the next week.

Mrs Amelia White
Assistant Principal

Walking to and from school

To ensure the safety of students walking to and from school including the use of the school crossings, it is a timely reminder to go through the following advice with your child, taken from Transport for NSW.

The best way you can help your child to be a safe pedestrian is to:

- talk with and teach your child about being alert in a road environment;
- explain why the place you have chosen is the safest place to cross the road;
- point out dangers, such as vehicles coming out of driveways;
- use pedestrian crossings and traffic lights correctly;
- teach your child to keep turning their head in both directions to look and listen for traffic as they cross the road;
- talk with them about everything they need to think about to keep safe when walking;
- explain why they should look and listen before crossing a driveway, road or carpark;
- talk with your child and reinforce **Stop! Look! Listen! Think!** every time you cross the road together:
- **STOP!** one step back from the kerb
- **LOOK!** continuously look both ways
- **LISTEN!** for the sounds of approaching traffic
- **THINK!** whether it is safe to cross.



School crossings

School crossings are usually part-time crossings that operate before and after school hours. At Thurgoona Public School we have two crossings that operate from 8:00 am to 9:30 am, and from 2:30 pm to 4:00 pm, on gazetted school days. Our school crossing supervisors have reported some unsafe behaviour at these locations. Please remind your child to follow all instructions from the supervisors and to wait patiently to cross the road when told to do so. Your cooperation on this matter is greatly appreciated.

MEDICAL NOTES

If you haven't already done so, please return your completed medical notes as soon as possible. The information you provide is vital in helping us deliver the best possible care to your child.



PSSA AFL FOOTBALL

Last week Carson Way and Blake Tracey were chosen for the PSSA representative side and will play in Wagga next Thursday. We wish them all the best. Congratulations and good luck, boys!

K Callista News

We have been learning about making patterns in Mathematics recently. Currently we are adding small collections of objects and learning our number facts to five. This week we reduced our impact on the planet by considering Nude Food in our lunch boxes and not using plastic. Well done K Callista!

We enjoyed reading with our buddy class 'Steelwood' last Friday. They dropped in after their Primary Assembly. First we read our readers to our buddies and then they read books from the Library to us. Thank you Steelwood for visiting.

In PE we are developing fundamental movement skills and working on throwing and catching with prickly balls. We love outside learning especially during cooler Autumn days.

Mrs Conibear is proud of our efforts. She especially likes our beautiful manners and kind behaviour towards others.

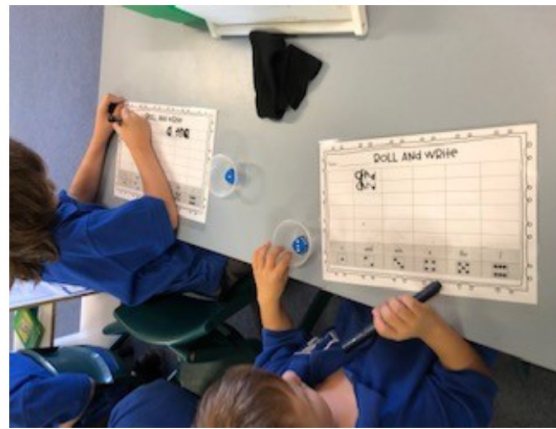




K–Nervilia

In our classroom we have had a learning focus on how to work independently and to be accountable for our learning. Our literacy mornings have consisted of learning our sounds, sight words, reading simple texts in the Engine Room, using the correct letter formation when forming letters and listening to a range of wonderful stories.

We are enjoying the beginning of our learning adventure!!!



'You can find magic wherever you look. Sit back and relax, all you need is a book.' Dr. Suess



3 Way Conferences for Years 1-6

In Week 10 (**Monday, 1 April to Friday, 5 April**), Thurgoona Public School will be holding **3-Way Conferences** for students in Years 1 to 6. You will be able to book a time slot with individual classroom teachers, depending on their availability. You will also be able to make a time to meet with your child's mathematics teacher (for students in Years 3-6). The teachers of MacqLit and MiniLit will also be available.

The conferences are a valuable opportunity for parents/carers, students and teachers to discuss goals, aspirations and progress so that collectively we can plan and accommodate individual learning needs.

Interviews are strictly 15 minutes and spaces are limited. If you require more time with a particular teacher, please arrange a separate meeting by telephoning the school on 02 6043 1244.

To book an interview time, please follow the instructions below:

Go to www.schoolinterviews.com.au

MAKE A BOOKING

enter the code **kmpfp**



Enter your details



Select the teacher you wish to see



Select the appointment time that suit your family best



When you click FINISH, your selected bookings will be emailed to you immediately. If you do not receive your email, please check your junk-mail, or enter the event code again and check your email address spelling. Update your details if email address is incorrect.

DO NOT DELETE the email you receive. Keep it somewhere safe. You may need to refer back to it at a later date.

REMEMBER TO ADD YOUR APPOINTMENT TO YOUR CALENDAR — reminders **will not** be sent home.

Bookings must be finalised by 5:00 pm Sunday, 31 March. You will not be able to make an online booking after this time.

If you need to view, cancel, change or print your bookings:

- Click on the link in the confirmation email you received after you made your bookings
- OR return to www.schoolinterviews.com.au and enter the code and the email address you used when making your bookings.

Expressions of Interest: Fundraising Co-ordinator

We are seeking Expressions of Interest for the role of Fundraising Coordinator. This position is vacant from the 2019 AGM.

In 2018 we fundraised over \$15,000, which resulted in the school matching this amount to purchase multiple new computers for Thurgoona Public School students.

We are seeking an enthusiastic individual to work with the fundraising committee to coordinate events such as BBQs and markets to ensure we continue to support the school in purchasing new equipment.

If you are interested or have any questions, please send enquiries to: thurgoonapublicschoolpandc@gmail.com or call Holly Wyatt on 0466 489 902.



Easter Fundraising @ Thurgoona

It's time for the annual P&C Easter raffle! Last year, we had a "hopping" 46 prizes and raised just over **\$3,000!**

All we ask is for each family to donate one Easter egg, which we will then use to make up the hampers. Donations can be left in the basket provided at the office. Each family will also receive a book of 10 raffle tickets which can be sold for \$1 each and returned to the P&C box, also in the office. The raffle will be drawn at the infants Easter hat parade on the last day of term.



Also, in conjunction with Bakers Delight, Lavington, we are holding a hot cross bun drive. Today, you will receive an order form which you will need to complete and return to school with your money by Friday, 5 April and in turn, our school will receive \$2 for each dozen sold.

It is your responsibility to collect your hot cross bun order.

CALLING ALL VOLUNTEERS

Election Day Barbecue: Saturday, 23 March at Thurgoona Public School to serve and cook the barbecue.

Please contact Holly Wyatt on 0466 489 902 or holly.maree.wyatt@gmail.com if you can assist.



Week	Date	Time
7	Friday 15 March	8:30 am to 9:00 am
8	Wednesday 20 March	8:30 am to 9:00 am
9	Friday 29 March	8:30 am to 9:00 am
10	Wednesday 3 April	8:30 am to 9:00 am
11	Friday 12 April	8:30 am to 9:00 am

Working Bee

We have grand plans for beautifying our outdoor learning spaces. One project we are keen to get started on is the beautification of the garden area at the back of the library to make a sensory garden for students to enjoy – interesting plants and sensory art forms (examples below).

To make it safe for students to move around in and enjoy this space we need your help to get things under way. To that end, a working bee has been organised for Sunday, 7 April commencing at 8:30 am.

Many hands make light work and if you have the skills to help install sleepers to retain mulch, build steps, remove existing concrete pavers, paint benches and shovel gravel, we would love to hear from you. Once the infrastructure is in place we can then get onto the exciting part of planting out.

Names can be left at the front office or call Amanda on 0429 403 866 for more information.



Community News



GET INVOLVED IN A FUN & FRIENDLY SPORT "HOCKEY SEASON IS UPON US NOW!"

Come and Try Hockey

Our club needs more women and girls. We have fun & friendly coaches and a positive view on sport.



If you are interested, please come along to trainings on Tuesday evenings at the Albury Hockey Centre in East Albury, from 5:00pm to 8:00pm, introduce yourself and have a try. We especially need U12 girls. We have 2 young, excited female coaches ready to train and teach your child the great game of Hockey.



Under 10's/U12's

U10's Come & Try Day's are on Saturday mornings 6th and 13th April at 9:45am at the AHC.

If you have any questions please email or facebook message

Magpies Hockey Club needs you!

If you are female aged between 7 & 70

If you like having fun & keeping fit

Come along and have a TRY!

We have fun, friendly coaches, & a great family vibe!

MAGPIES HOCKEY CLUB
AHC - East Albury

Email - magpies.hockey.club@gmail.com

Facebook - Albury Magpies Hockey Club

Ph - 0418 452 012



The simplest way

... to keep Easter fun whilst making it healthy.

Easter can mean many things.

Easter bunny:

- Eat what bunnies eat, try some carrot filled recipes such as ['carrot cake oat biscuits'](#)
- Decorate pancakes with fruit to make a bunny face.



Easter eggs:

- Paint hard boiled eggs with food coloring - the perfect family activity *and* healthy snack.

Chocolate:

- Include other sweet treats in celebrations such as ['apple and date bliss balls'](#)

Family celebrations:

- Check out healthylunchbox.com.au for recipes the whole family will enjoy.

healthylunchbox.com.au



Wipe out Waste



Pack waste free food!

Did you know that up to 50% of items in school/preschool bins come from food and drink packaging is brought from home?



Pack

- Snacks in reusable containers
- Drinks in a reusable bottle
- Reusable utensils when needed
- A reusable lunchbox or back-pack



Avoid

- Lunches packed in plastic bags, cling film or foil
- Disposable drink boxes, cans, cartons and bottles
- Disposable forks and spoons
- Pre-packaged lunches or single serve items



Government of South Australia
Zero Waste SA



Term 1 Calendar

Term 1	Monday	Tuesday	Wednesday	Thursday	Friday
Week 7	11 P&C AGM (school library)	12	13 Riverina Swimming	14 Stage 3 Netball Cup 	15 National Day of Action Against Bullying 
Week 8	18	19	20 James Fallon HS Orientation Day	21 Harmony Day	22 Albury Cup Half-Day Holiday—12:00 pm to 3:00 pm No Assembly
Week 9	25	26 Years 3 to 6 AFL Clinic	27 Stage 3 Camp	28 Stage 3 Camp 	29 Stage 3 Camp
Week 10 April	1	2	3	4	5 Years 3 to 6 Athletics Carnival Infant Assembly: Melaleuca
Week 11	8 School Photos 	9	10 School Cross Country	11	12 Last Day of Term 1 Easter Hat Parade ANZAC Ceremony

* This is the link to Riverina PSSA event dates. <https://app.education.nsw.gov.au/sport/Events>



Sasha, our school support dog, enjoys being pampered by Piper, Zoe, Charlotte and Jazzmyn